EFFICIENCY, CULTURE, CHARACTER ARE THE NEEDS OF OUR SCHOOLS

The Greatest of These Is Character, Says President Baker in Noteworthy Commencement Address; Keynote of Philosophy Is Not Hitch Your Wagon to a Star But Hitch Your Star to a Wagon: How Trend of Times Makes It Necessary to Adapt Educational Aims to Civic Needs.

words of President James H. Baker, of the University of Colorado, in pis commencement address to the graduates of the University of New Mexico at the Eliks' theater. Friday night. "Educational Aims and Civic Needs" was the broad and inspiring subject go by at a safe distance? Is there no can see the world's traffic go by at a safe distance? Is there no can see the world's traffic go by at a safe distance? Is there no can see the world's traffic go by at a safe distance?

The demands of the time are citicular of his subject until he learns chercy, the balances dead, real culture of his subject until he learns chercy, the balances dead, real culture of his subject until he learns that he proposition character, and these liked chirs, and that instice is the end intended in the first consistency of all legal procedure. The engineer is not caltured until he sees in mechanism and construction the expression of noble design and purpose, aims at important than new thought is not a successfully than an artistic noble he has

roads lead to Rome we may conclud it is an important city. We have been passing through period of mary ions expansion in papillation, enterprises, production, west and nower. We boost of greatness measure everything he quantity. Colleges and universities have shared in the common prosperity and point with pride to their buildings, equipment, and southern the common prosperity and point with pride to their buildings, equipment pride to their buildings, equipment and enormous funds. Institutions of sarding rank according to income on anymbers of standards. No wonder however, that in preparing the worlder things we have first on phasized the material side and acclected for a time some of the ideal of our forefathers, that in the cultargement of courses and mesons of its struction in our authersities; and

educational aims and civic nomis is encis, and this is emphatically true of an important one and thus we have higher education — sciences and cultightly chosen the three ideals to be fure value of which should became the

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was the broad and inspiring subject of the speaker. Lack of space makes it impossible to print Dr. Baker's address in full but the following extracts will well repay reading by those who were not fortunate enough to hear its address.

Universities first arcse to meet practical social needs. The mediacyal roundations in fully and France full roundations in fully and France full roundations in fully and France full recording the demand for educated priests.

recording in that and France fulfilled the demand for educated priests.

Inverte, and physicians. The early
colleges of New Edgiand were largely
schools for aspirants to the learned
of higher education, corresponding to
the differentiation of functions in society, has greatly increased the list
of special schools and departments in
the university. The purpose and charactor of general education have varied
with the dominant thought of successive eras. The Hobrew training was
religious; the Athenians almod at harmonious development in accord with
the spirit of their philosophy and lifethe Spartan and the Roman instruction was practical; the English university education has been adapted to
the aristocratic organization of society, the American college emphasizes general power and intelligent
citizenship as preparation for life in
a democracy; at first Harvard. You,
and Princelon cach represented the
next a superficial refinement, and
how is sometimes extended to cover
minual skill, however crude. I have
in mind something deeper. Plant cultive makes of the wild shrub a tree of
the aristocratic organization of society, the American college emphasizes general power and intelligent
citizenship as preparation for life in
a democracy; at first Harvard. You,
and Princelon cach represented the
near strive for the means of living and
treater the means of its constituency. What are the needs of so
ciety today?

The demands of the time are cit.

The demands of the time are cit.

important than any thought. It is accurate and extensive knowledge, has quite as useful to teach the validity of a souse of great responsibility, any old truth and an appreciation of it an artistic pride in the perfection of as to search for new ideas. If all his work. We are not a cultured per roads lead to Rome we may conclude it is an important city.

We have been passing through a period of mary long expansion to population, each right of a product on the production, we all internative and product great art, until clean, beauth-giving distion, each right of a product of a great extensive knowledge, has a souse of great responsibility, any old truth and an appreciation of the work. We are not a cultured people until we can appreciate oratorious with each place and product and control of product and control of a souse of great responsibility, any old truth and an appreciation of the work. We are not a cultured people until we can appreciate oratorious and chorals as well as ragtime, ear write real literature and product and chorals as well as ragtime, ear write real literature and product and chorals as well as ragtime, ear write real literature and product and chorals as well as ragtime, ear write real literature and product and chorals as well as ragtime, ear write real literature and product and chorals as well as ragtime, ear write real literature and product and chorals as well as control of the control of the control of the control of the sound of the control the nerve-destroying draughts in a fe-bit atmosphere to the sound of pro-fractly and valgarity, until honor is a stronger gotive than gain, in short, until we convert the wealth of things into wealth of the sond, gross-ness into reflicement and power into justice. Culture, increaver, gives a compre-hensive view of life and its values, en-thrones honor and justice, reveals the beauty of holiness the broadening, is expending and pricipling power of redespending and earliching power of re ligious insight and experience, bring

depending and earliching power of relargement of courses and means of the
largement of courses and means of the
struction in our autwestities and
milds the chace of a transition state,
we have somewhat disregarded the
succed spirit of Farming. But now
we are beginning to tak about the
quality of our possessions, are
tooming conscious of a new adjustment
to lebels. In the few years past the
nation has gone to the confessional
and frankly acknowledged its sus and
weakness. In encouraging ways it
has shown its carneshose and sincertify. By publishly, leadership, and
the enforcement of law good infortions have been strengthened and either
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to large the transition of the confessional
and frankly acknowledged its sus and
weakness. In encouraging ways it
has shown its carneshose and sincertify. By publishly, leadership, and
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vietue encouraged. The schools bare
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and onlightened efficients apply the
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Flavoring Vanilla Lemon

but will recommend them as the these three—and the greatest of these briefly to give a meaning to each, and to point out the peculiar place of the mestic use. They are the leading to point out the peculiar place of the miversity graduate among the forces of the mestic use. They are the leading flavors in America and should be on the shelf of every grocery. Enquire for them and do not take

haracter, regulate the passions.

termine values, and give a comprehen-sive view of learning and life.

Character is vitally related to cut-ture and efficiency. It means more than the usual catalogue of virtues and vices. Highly useful character is based on certain culture elements; breadth and dignity of view, perception of the best, optimism, a deep sense of the Christian code and the Gothic honor which, applied to mod-ern conditions, would make new stan-dards for our political and commercial life. On the active side is the habit of choosing the best when seen; it is dignity of conduct as well as of ideas; it is force and accomplishment. Char-acter finds its highest realization in sharing public responsibility.

Wise leaders in public affairs have appeared in the moral crisis of recent years, and they have gained an enthu-slantic following. Yet the reaction which comes so speedily with the av-erage efficients here already. People tire of their ideals, limitity cannot cannot afford to purify business methods at the cost of a temporary fi-mancial disturbance, even to save the country from final ruin, and that pre-ent prosperity is more to be desired than honesty which gives permanent than honesty which gives permanent strength to a people. Men are found who from the ramparts of apparent righteoneness shoot passured arrows at the leaders of healthy national scutiment. The country is at a greater crisis than in any other of its historic periods. Will the people abide by the standard that may win the battle for a successful democracy? This is not a party question it is a question of a successful democracy? This is not a party question, it is a question of the character of the aleas, spirit and methods that shall dominate the political attains of this country in the inimediate future.

And this further illustrates our main theme and connects a public need with educational aims. Articles on the "failure of universities is modern leadership" and denying their power for "raising the tone of demo-cracy" are of growing frequency. No one denies the excellence of the formal ideals of the éducational world, but the people are demanding results, and it is not a confession of weakness, but a sign of strength, if we enter frankly upon a re-examination of our problems, and admit that public senti-And this further illustrates frankly upon a re-examination of our problems, and admit that public sentiment may enlighten science. Education has not been consciously aimed at the needs of national life, but any future analysis of it will determine its leading purposes by those needs.

Have we not overlooked one of the factors that should be foremost in adjusting and attaining educational ideas, namely the college graduate of CHRISTIAN CHURCH.

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Sunday school 16 o'clock; morning service 11 o'clock; Christain Endway.)

Taken and the public sentiment is proposed.

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Taken and the public sentiment is prop

effort, you have learned the princi-ples upon which to base a varied practical wisdom; you can interpret education in terms of social need and education in terms of social need and social problems in terms of education. You are fresh from the experience of school and are prepared to be critics of its strength and its weakness; loyally will make you guardians of the high ideals of learning your knowledge and training earry with them the largest responsibilities in citizenship.

You are an elder brother to the un You are an elder brother to the un-dergraduate and as such to a degree his sponsor, if, as is her due, you maintain a helpful relation to your aims mater. You can stand for hon-orable sports, elem mankind, studi-ous habits and high standards of at-tainment, with a judgment clarified by experience. You can point out where waste occurs and the means of gaining power and right views of life. where waste occurs and the means of gaining power and right views of life. If there are serious defects in manners, awards or scholarship, you are largely responsible. If exaggerated social life is destructive of the main purpose of college, if the tone is superficial, you can help correct it. If your fraternities are more social cluis, you can make them homes that are the guardians of overs canobling inthe guardians of every canobling in fluence. The demand of university life today is to increase efficiency, deepen culture, nestee strong charac-ter, to feed the fire on the altar of devoted learning, to renew the visions that early wouth and also greatly. devoted learning, to renew the visions that exalt youth and give arrength to a people. We must enlarge faith in our people. We must enlarge faith in our power to reach greater ends and strive according to the measures of that faith. A deeper pulpose may be found in some foreign universities where the deeds of an older civilization powerfully stir the imagination of young students. Their faith may have a reach, their power a maturity, and their devotion an carnestness, influenced by all that is greatest in history and tradition. It is a ground of criticism that in most American colleges heroic intellectual or sociological interests do not enough outweigh amusements and athletic events.

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**Source of the property for the stead flustroes of its new disciples and bids them go forth in the name of God to aid humanity, so does the confraterally of true scholars pray for their novitales; for upon them generation after generation rests much of the hope of democracy and of the betterment of civilization. The need of our country, the need of our schools, the need of our young men—efficiency, culture, charaater, these three, and the greatest acter, these three, and the greatest of these is character.

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Apostles Creed and Cloria.

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Hymn.

Hymn.

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